

ANNUAL REPORT

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UNIVERSITY OF THE PHILIPPINES, MANILA

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Highlights of Accomplishments

On UP Manila's National Role

- Continued the collaboration between the City of Manila and UP Manila through the various sub-committees created to tackle issues on environment, sanitation, governance and health concerns
- Institutionalized the Health Human Resources Development in UP Manila which eventually became the Health Policy and Strategic Planning
- Worked for the strengthening of the Multidisciplinary Health Team Project of UP Manila through the endorsement and funding of the Dept. of Health
- Preparation of Memorandum of Agreement to pursue UP Manila's collaboration and partnership with the City of Manila is now being done.
- Memorandum of Agreement with the Department of Health has now been signed under Ugnayan ng Pahinungod program.
- Volunteer Service Corps Committee is now very active with a scheduled workshop, training of volunteers in May, etc.



CHANCELLOR ERNESTO O. DOMINGO CHANCELLOR PERLA D. SANTOS OCAMPO

On Governance and Planning

- Created the UP Manila Management Information System (MIS) Committee on January 18, 1993 to prepare data requirement for various concerns of the University, namely: financial management, administrative personnel, faculty, property and supply, students and alumni
- Created the Office for Health Policy and Strategic Planning (OHPSP) under the direct supervision of the Office of the Chancellor. The OHPSP was tasked to develop a framework for health policy studies, formulation and evaluation and for strategic planning
- Selective lifting of the moratorium on the appointment of clinical faculty in the College of Medicine and the Philippine General Hospital
- Hosted the Second Regional Planning Conference Workshop for National Capital Region-based universities, an activity sponsored by the National Inter-University Forum on Education (NIUFE). As a NIUFE member-institution, UP Manila fully supported the conference which was aimed at developing a plan for rational networking for institutions

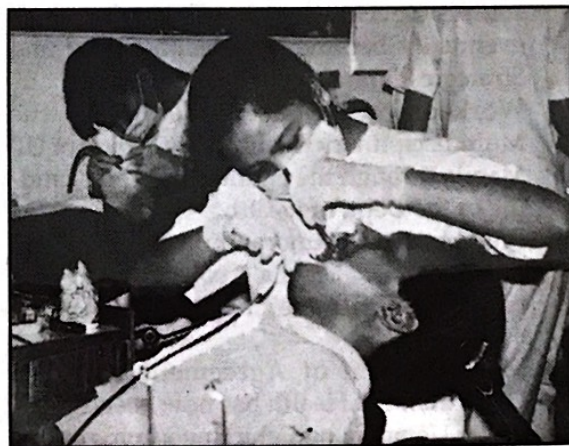
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of higher learning in the country

- Celebration of the 11th Foundation Day of UP Manila on October 22, 1993 through the creation of the UP Manila 11th Foundation Day Committee. Major activities included the conferment of awards to outstanding faculty, researcher, alumni, student, student organization and administrative personnel and a recognition program for all retirees and loyal employees
- Creation of a UP Manila Income and Investment Committee
- Creation of a UP Manila Medical Isotope Committee
- Dialogues with colleges/units and other existing assemblies have been held. Program of action presented and discussed.
- Planning Workshop will be held January 28 and 29 in Tagaytay to clarify and operationalize UP Manila's vision/mission.

On Resources

- Started the construction of a four-story University Library beside the College of Medicine Library
- Relocation of certain colleges, academic units, academic service offices and student organizations to their permanent "homes" through issuance of Adm. Order No. 51 dated Oct. 22, 1993.
- Bureau of Mines to the CM, NTTC-HP, Clinical Epidemiology Unit and UP Medical Alumni Society.
- Food and Nutrition Research Institute to the College of Pharmacy.
- Industrial Technology Development Institute (ITDI), Environmental Management



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Bureau and National Museum to the College of Nursing

- ITDI laboratories and Administrative Bldg. to the Institutes for Socio-Biomedical Research, CEU, Manila Studies Program and AIDS Study Group.
- Continued implementation of the PGH Expansion and Development Project
- Transfer of Burn Unit at the second floor of the renovated old OR Complex with an expanded capacity of 12 beds from its former capacity of 6 beds
- Turn-over of the Cancer Institute Outpatient Service Clinic ground floor and third floor by the Andres Soriano Cancer Research Foundation.
- Full operationalization of the fifth floor Central Block Payward and part of the sixth floor
- Expansion of the OB-Gyne Admitting Section
- Renovation of the Nurses' Home Social Hall and Intensive Care Unit
- Arrangements have been finalized for a donation by the Department of Health of a



building, and a 10-hectare lot for the School of Health Sciences in Tacloban, Leyte.

- The Physical Integrity Committee has finished the proposal for land use and retrieval for the UP Manila campus.
- Donation received and forwarded to the UP Foundation for a Professorial Chair Grant from Dr. Maximo Borromeo through Dr. Rodolfo Herrera which was channeled into a Professorial Chair on Community Health to be rotated among the colleges involved in community health.
- Budgetary measures to increase governmental support.
- A campus-wide Management Information System has been worked out for implementation.

On Student Welfare

- Formulated mechanism in dealing with problems related to STFAP appeals in accordance with the systemwide guidelines and developed guidelines for the conduct of home visits as one basis for bracket assign-

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ments.

- Review of admission policies is going on full blast.
- STFAP is being reviewed and counselling services for students are being strengthened.
- Student lounges now under bidding and will soon be constructed.

On Faculty

- Development of a Faculty Development Evaluation Scheme



On Curricular Relevance

- Continuing review of graduate and undergraduate programs.
- Creation of an Ad Hoc Committee on Evaluation of the INTARMED Program of the College of Medicine in line with the goal of making existing academic courses more relevant.
- Strengthened the medical curriculum of the School of Health Sciences in Leyte and expanded its enrollment to graduate more health workers who will stay and serve their community; prevailed on the Dept. of Health to designate SHS as its health manpower

resource center in Region VIII.

- Initial exploration of the possibility of using distance education as a mode of learning for some courses.
- Distance education is now being coordinated and implemented.
- Faculty evaluation workshop report has been completed and is under discussion.
- A continued review of graduate education.
- A two-day workshop for curricular reforms is being scheduled.

On Personnel Welfare

- Additional health benefits are being worked out by the committee to include eye, dental and gynecological check ups.
- The first team building and career planning workshop for administrative personnel and REPS will be held on April 8 and 9.
- The criteria for Outstanding Employee are now being finalized.

On Research Frontiers

- Finalization of the construction plan of the ISBMR which will provide not only a technologically advanced research laboratory but will also address issues of administration and governance, career structure, linkages and funding in research.
- Proposal to establish an Institute of Biotechnology as part of the mandated network of Institute of Biotechnology under LOI 1005 as a flagship program is being finalized.
- University Research Council is being reconstituted and revitalized.
- Pharmaceutical Development Center proposal has also been submitted as a flagship

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program.

- Proposal for equipment sent to PCASTRD.
- Biomedical Engineering will be established.
- Establishment of Archives in Library Annex is being undertaken.

On Networking

- Closer collaboration with WHO.
- Collaboration with College of Engineering for Biomedical Engineering.
- Collaboration with JICA for a National Training Center for the Prevention, Early Detection and Rehabilitation of Handicaps (Maternal and Child Health).

Although work is being done in many other areas, these will be reported later when more concrete results are evident.

An unprecedented number of 42 Standing and Ad Hoc Committees/Working Groups/Task Forces have been organized. These in addition to the UP Manila University Council Committees and the Administrative and Academic Service Offices. To them, this Administration is immensely grateful for their assistance to the Chancellor and her staff to produce positive results and to transform into reality both the 7-point agenda of the UP President and the Board

of Regents and the UP Manila Chancellor's mission/vision and Program of Action. Continuous review to merge some of the groups is being done but is still unsuccessful considering the tasks to be done and the fact that members are serving unselfishly on a voluntary basis. The groups are under the Assistants for better coordination.

The Lantern Parade last December reflected the current spirit of enthusiasm and camaraderie and the involvement and dynamism of the campus. It was the biggest and jolliest ever.

Colleges and units have also been going full speed and have had their own special undertakings.



H I G H L I G H T S

HISTORICAL BACKGROUND



- 1908 - *University of the Philippines was established by Republic Act No. 1870*
- 1967 - *Health Science Center was established in the University by Republic Act No. 5163*
- 1972 - *U.P. was reorganized into the University of the Philippines System composed of Autonomous Universities by Presidential Decree No. 58*
- 1977 - *Health Science Center was recognized as an Autonomous University for the Health Sciences*
- 1983 - *The Autonomous University for the Health Sciences was renamed U.P. Manila*

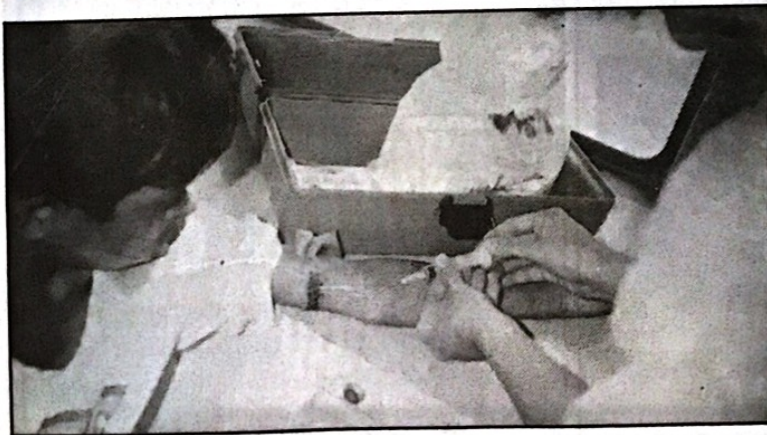
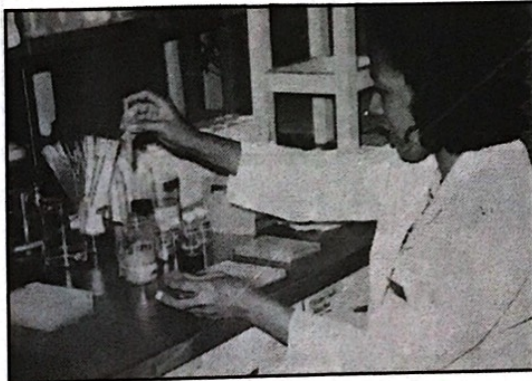
ACADEMIC PROGRAM

- U.P. Manila offers pre-baccalaureate, baccalaureate, post-baccalaureate, masters and doctoral degree programs with an undergraduate enrollment of 3,700 and a graduate enrollment of 350.



RESEARCH AND CREATIVE WORKS

U.P. Manila is recognized as the leading institution for socio- biomedical research with significant contributions in the following areas:



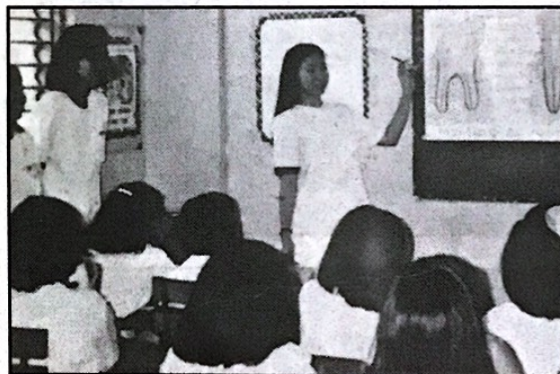
- Schistosomiasis Research
- Hepatitis research
- Cancer research
- National Integrated Research Program on Medicinal Plants
- Eye diseases and blindness research
- Diarrheal disease research
- AIDS research
- Manila Studies Program
- Multi-disciplinary health team research
- Clinical epidemiology research
- Disaster management studies

EXTENSION SERVICES

The extension service activities of U.P. Manila may be categorized into: a) training/seminars/continuing education, b) technical assistance/advisory/consultancy, c) information service and direct community service delivery.

Among the more significant extension service programs are the following:

- Alternative health science education
- Community based health program
- Community based rehabilitation project
- Community health development project
- Community internship program
- HIV/AIDS education awareness program
- Intensive community nursing experience
- Medical circuit course
- Multidisciplinary community health team project
- Out-reach community service projects
- Philippine General Hospital
- Sight First project



DISTINGUISHED ALUMNI

UP ALUMNI ASSOCIATION AWARDEES

• EMILIO E. BULATAO, M.D. '15

For his significant contributions in teaching, research and writing in the field of physiology, having taught for many years at the UP College of Medicine and served at its teaching hospital:

He was awarded as Outstanding Physiologist by the Manila Medical Society and cited Most Outstanding Medical Alumnus by the UP Medical Alumni Society. He was also awarded lifetime Honorary Membership by the American Physiological Society in recognition of his contribution to physiology. He was a Special Fellow of the UP, Rockefeller Fellow, 1923-1924.

• PAULO CAMPOS, M.D. '46

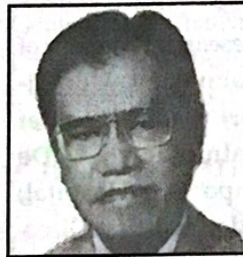


For outstanding achievement in the fields of medicine, science, research, education, business and community service which have advanced frontiers of knowledge and earned honor and distinction for the University and for the country.

For his deep faith in the numerous Filipino clinicians and researchers he has trained or sent for training abroad, and who in turn, have distinguished themselves; and

For this vision, leadership and deep sense of commitment which have placed him in the forefront of medicine and science to guide the direction of scientific research and technology in our country.

• CONRADO S. DAYRIT, M.D. '43



For his most distinguished, extraordinary career and service of 50 years as teacher, researcher, administrator, writer, scholar and practitioner in the fields of pharmacology and medicine;

For his superior accomplishments as the Father of Clinical Pharmacology in the Philippines in strengthening the discipline of pharmacology in the country: as the principal investigator/coordinator of the Philippine Harvard Coconut Oil Research Project, whose efforts helped reverse the adverse publicity against coconut oil in the US, thereby saving our coconut industry; as the newly-elected President of the National Science Academy of Science and Technology (NAST) always in the forefront of promoting medical education, science and research in the country even at age 74;

FE DEL MUNDO, M.D. '33



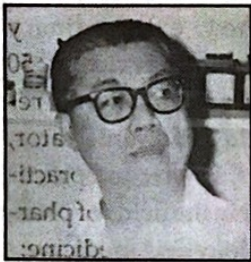
For her achievements in the fields of maternal and child health, pediatrics and population and development.

For four terms, Dr. del Mundo was a member of the WHO Expert Panel of MCH and was a honorary fellow of the Philippine Society for Microbiology and Infectious Diseases. She was declared National Scientist in 1980.

She pioneered the opening of MCH/family planning clinics in communities throughout the

country. She has written over 100 articles in scientific journals on various pediatric concerns.

- **DR. GEMINIANO DE OCAMPO, AA '27, M.D. '31**



Research Professor of Ophthalmology, UP; Director and chief ophthalmologist, De Ocampo Eye Hospital; Founder and first Director, Philippine Eye Research Institute (now Institute of Ophthalmology), UP; Contributing Editor, *Oriental Archives of Ophthalmology and Bulletin of the Quezon Institute*; Consultant in Ophthalmology, St. Luke's Hospital and Veterans Memorial Hospital.

Started as general medical practitioner in 1932, later UP College of Medicine instructor in 1934 and its first professor of ophthalmology; introduced corneal transplantation and corneal disector in the Philippines; First President, Asia Pacific Academy of Ophthalmology and the Philippine Ophthalmological Society; won 25 prizes on medical research and wrote for foreign and local publications; Recipient, "Republic Heritage and Cultural Award for Science (1961).

- **FRANCISCO DY, AA '32, M.D. '32**

For his achievements in malaria control as an officer in the US Army; for his participation in health manpower training as professor of UP; for his contribution to international health as Regional Director of the World Health Organization for Western Pacific Region.

- **JANUARIO ESTRADA, M.D. '18**

For his pioneering achievements in surgery... having written over 40 technical papers, among

which are: "Cancer Education of our Medical Practitioners," "Present Status of Surgery in the Philippines" and "Medicine and Medical Practice."

He was once detailed in the Philippine Senate as accompanying physician to President Quezon on his trip. He has been resident physician of PGH and was president of the Manila Medical Society, Colegio de Medico Farmaceutico de Filipinas, Philippine Medical Association and College of Surgeons.

- **JUAN M. FLAVIER, M.D. '60**



For his outstanding work in uplifting the socio-economic condition in many developing areas in the Philippines, as well as in other Third World countries, through his selfless dedication in

helping organize national rural reconstruction movements, each a center of excellence in their respective regions.

For his vision in evolving the People's School approach to rural development and the Agricultural Analogy approach to teaching family planning adopted in the Philippines and five other developing countries; and

For his painstaking effort in disseminating these learnings the world over through his three books translated into eight languages, used as standard reference by the US Peace Corps and by medical and nursing students; and as President of the International Institute of Rural Reconstruction.

- **CASIMIRO B. LARA, M.D. '19**

For his various medical researches, notably on the initial and early stages of leprosy in children; for having written and published 58

articles on leprology and other medical researches in various scientific and medical journals.

He represented the Philippines as official delegate to the International Leprosy Congress in Havana, 1948; and International Congress in Tropical Medicine and Malaria Washington, D.C. 1948; Delegate to the 8th Pacific Science Congress, 1953; Conference of Leprologist, Manila, 1957; Seminar for Leprologists, Manila, 1962; First Seminar on Leprosy Control Western Pacific Region, Manila 1965; Recipient of the Carlos Finlay Order of Merit, Grado Oficial, 1948

• **JUAN SALCEDO, JR. M.D. '29**

For his outstanding and recent accomplishment in the advancement of science and technology

He was chair of the National Science Development Board; of the National Research Council of the Philippines; was President of the Science Foundation of the Philippines and of the Nutrition Foundation of the Philippines.

• **PERLA D. SANTOS OCAMPO, M.D. '55**



For her dynamic leadership in medical education, training, research and related community activities, all widely acknowledged through the numerous awards conferred to her by her fellow doctors

and by local and international health organizations.

For her efforts in promoting and developing rational management of critical childhood dis-

eases and nutritional problems among Filipino children; her total commitment and untiring advocacy in addressing issues affecting child health and for her scientific researches which earned for her the highest positions of President, Secretary General and Chairman of top national and international medical and pediatric associations and organizations.

• **JULITA V. SOTEJO, GN '29**



For her distinguished career as Mother of Professional Nursing in the Philippines who founded the UP College of Nursing in 1948 and revolutionized nursing education in the Philippines;

For her lifetime dedication to the upliftment of the nursing profession as educator; for her vision and indefatigable effort as nurse and distinguished member of the bar, to bring about the enactment of the Philippine Nursing Law, thereby setting the standards and safeguards for nursing practice in the country, elevating its status and promoting the welfare of the nurses, and

For giving added lustre to the Philippines in the recognition accorded her by the International Council of Nurses, by including her name in the rolls of "World's Who's Who of Women" and "International Scholars Directory."

• **Other UPAA Awardees from UP Manila**

- **VICTOR SEVILLA, MD '10**
- **PEDRO T. LANTIN, MD '16, DTM '18**
- **CANDIDO M. AFRICA, MD '20**
- **FRANK W. CO TUI, AB '17, MD '22**

I N T R O D U C T I O N

The University of the Philippines in Manila evolved from the Health Science Center which was created under R.A. No. 5163 dated 17 June 1967. At the 894th meeting of the UP Board of Regents held on 28 October 1977 and formalized through Presidential Executive Order No. 519 dated January 24, 1979, the Health Sciences Center was recognized as an autonomous member of the University of the Philippines System. The then existing units related to the health sciences such as College of Medicine, College of Dentistry, College of Nursing, College of Pharmacy, the Institute of Hygiene and the Philippine General Hospital constituted the Health Science Center.

On March 23, 1983, UP Presidential Executive Order No. 4 renamed the Health Science Center as UP Manila. UP Presidential Executive Order No. 11 dated 21 December 1983 reorganized the administration of UP Manila to conform with the other autonomous universities of the system.



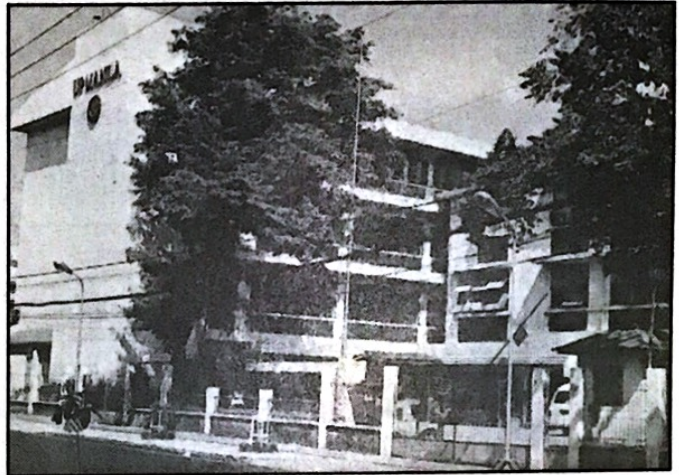
On September 1987, the UP Board of Regents at its 1005th meeting approved a resolution which called for a comprehensive reorganization of UP Manila to be undertaken with the democratic participation of all its sectors." A UP Manila Reorganization Committee was established through UP Presidential Memorandum No. 4 dated October 5, 1987 and the Committee's recommendations were approved by the UP Board of Regents on 8 November 1988.

At present, UP Manila is composed of nine (9) degree granting units and three (3) non-degree granting units.

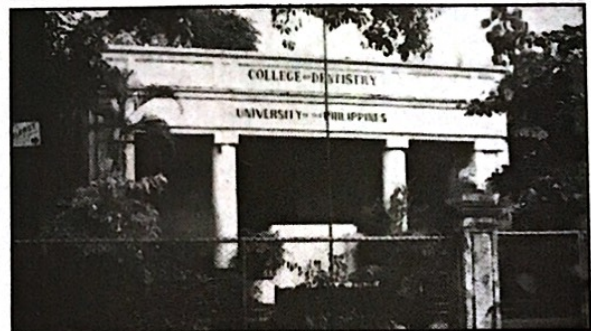
DEGREE GRANTING UNITS

The degree-granting units are (based on the date of founding):

- 1907 College of Medicine
- 1914 College of Pharmacy
- 1915 College of Dentistry
- 1927 College of Public Health
- 1948 College of Nursing
- 1951 College of Arts & Science
- 1962 College of Allied Medical Professions
- 1975 School of Health Sciences
- 1975 National Teachers Training for the Health Professions



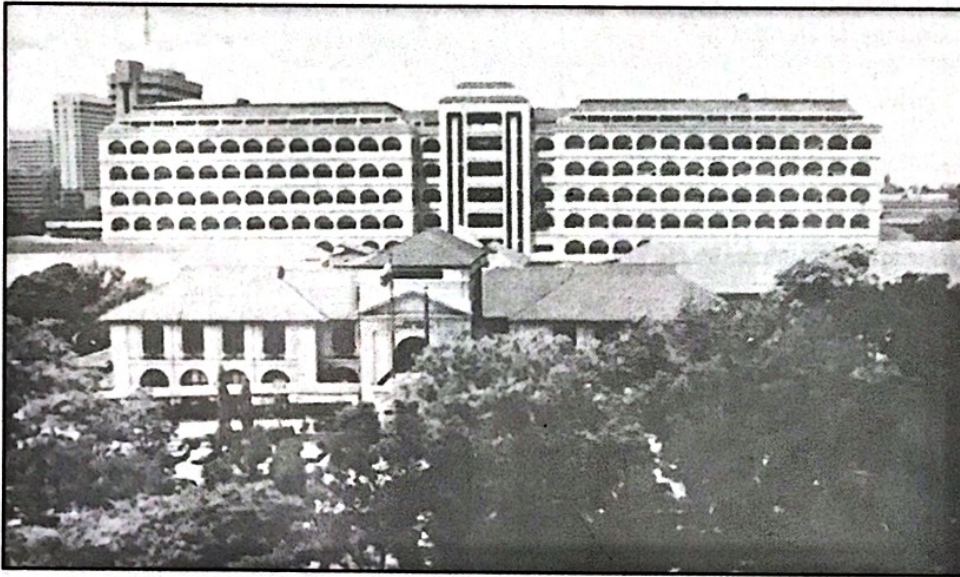
The Central Administration Building which houses the College of Pharmacy (1914) at the 4th floor, College of Nursing (1948) at the right side and College of Allied Medical Professions (1962) at the extreme right.



Clockwise: College of Public Health, College of Medicine (both along Pedro Gil St.), College of Dentistry, College of Arts & Sciences (along Padre Faura St), and School of Health Sciences in Leyte.

NON-DEGREE GRANTING UNITS

The non-degree granting units are: Philippine General Hospital (1910), Institute of Ophthalmology (1965) and Institute of Socio-Biomedical Research (1988)



The main building of the Philippine General Hospital which also houses the Institute of Ophthalmology at the second floor.



The Institute for Socio Biomedical Research is now housed at the old NIST Bldg. currently being renovated. The ISBMR is composed of the ff: laboratories: molecular biology; biochemistry/nutrition; physiology; pharmacology and toxicology; microbiology /tissue culture; radio-isotope, photography small animal; Manila Studies Program, AIDS Program and the Metro Manila Health Science Community.

MISSION AND GOAL

The University of the Philippines Manila shall constantly strive to become an outstanding and relevant institution of higher learning. Thus, it shall provide the highest quality of advanced instruction, professional training, basic and applied research, and community service and thereby produce outstanding scholars, practitioners, and leaders in the fields of health, the natural sciences, the social sciences, and the humanities.



UP Manila shall strive to effect change for social and cultural transformation which shall contribute to measurable and sustainable improvement in the physical, mental and social well being of the greatest number of Filipinos.

A C A D E M I C A F F A I R S

UP Manila offers 3 pre-baccalaureate, 15 baccalaureate, 3 post-baccalaureate certificates, 15 masters, and 4 doctoral degrees. The degrees offered by UP Manila are shown in Table 1.



**TABLE 1
DEGREE PROGRAMS OF UP MANILA**

DEGREE	College/Unit	DEGREE	College/Unit
A. PRE-BACCALAUREATE		D. MASTERS	
Certificate in Barangay Health Work	SHS	M.A. Nursing	CN
Certificate in Community Health Work	SHS	M.S. Biochemistry	CM
Certificate in Community Health Nursing	SHS	M.S. Clinical Medicine (Surgery)	CM
		M.S. Clinical Medicine (Epidemiology)	CM
		M.S. Industrial Pharmacy	CP
		M.S. Orthodontics	CD
		M.S. Pharmaceutical Chemistry	CM
		M.S. Pharmacy	CP
		M.S. Physiology	CM
		M.S. Public Health	CPH
		Masters in Health Profession Education	NTTC-HP
		Masters in Hospital Administration	CPH
		Masters in Nursing	CN
		Masters in Occupational Health	CPH
		Masters in Public Health	CPH
B. BACCALAUREATE		E. DOCTORAL	
B.A. Development Studies	CAS	Ph.D. Biochemistry	CM
B.A. Organization Communication	CAS	Ph.D. Nursing	CN
B.A. Philippine Arts	CAS	Ph.D. Pharmacy	CP
B.A. Political Science	CAS	Ph.D. Public Health	CPH
B.A. Social Sciences	CAS		
B.S. Biology	CAS		
B.S. Industrial Pharmacy	CP		
B.S. Nursing	CN		
B.S. Occupational Therapy	CAMP		
B.S. Pharmacy	CP		
B.S. Physical Therapy	CAMP		
B.S. Public Health	CPH		
B.S. Speech Pathology	CAMP		
Doctor of Dental Medicine	CD		
Doctor of Medicine	CM/SHS		
C. POST-BACCALAUREATE CERTIFICATE			
Certificate in Biochemistry	CM		
Certificate in Physiology	CM		
Diploma in Dental Public Health	CPH		

ENROLLMENT/GRADUATION TRENDS

For school year 1993-94, UP Manila had an enrollment of 4,075 students broken down into 3,703 undergraduate and 372 graduate students. The enrollment has remained fairly constant as a result of constraints in the physical plant, facilities, faculty and the budget.

A total of 792 students graduated, broken down into 676 undergraduate and 116 graduate students. Among the graduating class, 32 graduated with honors - 28 were *cum laudes* and 4 *magna cum laudes*.

Figure 1
Enrollment/Graduation Trends

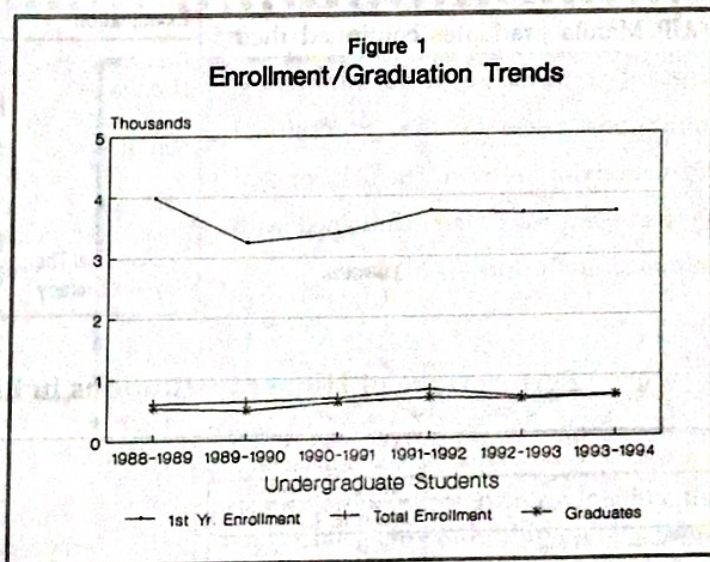
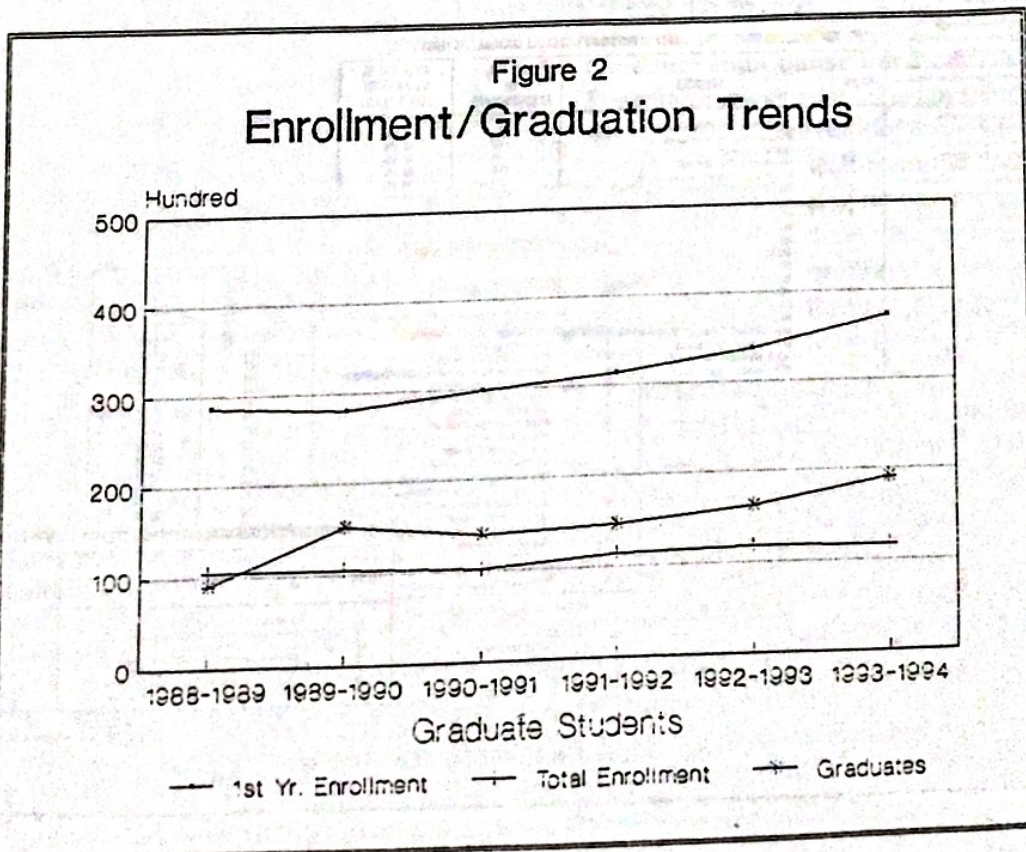


Figure 2
Enrollment/Graduation Trends



BOARD PERFORMANCE

UP Manila graduates continued their excellent performance in the various examinations given by the Professional Regulation Commission. The 100% or near 100% passing rate, was maintained with examinees in the top 10/20 places.

Table 2
Board Performance of UPM Graduates for 1993

Board Examination	Exam Date	% Passing Places	Top 10/20
Dentistry	May	100	1,2,3,6 & 9
Medicine	Feb	100	
	Aug	99.3	5
Nursing	May	100	
	Aug	100	5,9 & 11-18
Pharmacy	Jan	100	1-3, 5 & 8
	July	100	4, 7 & 10
Occupational Therapy	Aug	94.4	1,2 & 4-10
Physical Therapy	Aug	93.1	15-17

Performance of Higher Institutions in Licensure Examinations *

TOP 20 INSTITUTIONS' PERFORMANCE IN NURSING LICENSURE EXAMINATION (1988-1992)

RANK	SCHOOLS	AVE. NO. OF EXAMINEES/YR.	AVERAGE % OF PASSERS FOR 5 YEARS
1	* University of the Philippines - Manila	55	100.0%
2	Silliman University	97	99.8%
3	* Pamantasan ng Lungsod ng Maynila	75	99.1%
4	St. Louis University	163	98.5%
5	University of Sto. Tomas	416	96.2%
6	St. Paul College of Iloilo	61	95.7%
7	* West Visayas State College	174	94.9%
8	Davao Doctors' College		
9	Trinity College of Quezon City		
10	Cebu West College		
11	UEBM Memorial Medical Center		
12	Bernardo's 1. Tomasibat Medical		
13	Cebu Doctors' College		
14	Divine Word University, Taclopan		
15	St. Paul College, Manila		
16	PCU - Mary Johnson College of Ed.		
17	Liceo de Cagayan, Cagayan de		
18	University of San Carlos		
19	Far Eastern University		
20	Central Philippines University, Iloilo		

TOP 20 INSTITUTIONS' PERFORMANCE IN PHYSICIAN LICENSURE EXAMINATION (1989-1993)

RANK	SCHOOLS	AVE. NO. OF EXAMINEES/YR.	AVERAGE % OF PASSERS FOR 5 YEARS
1	University of the Philippines *	121	98.5%
2	Cebu Institute of Medicine	67	98.2%
3	Xavier University	16	97.5%
4	University of Sto. Tomas	299	96.6%
5	UEBM Memorial Medical Center	183	96.2%
6	Pamantasan ng Lungsod ng Maynila	45	95.6%
7	St. Louis University	82	90.0%
8	Manila Central University	111	89.3%
9	West Visayas State Univ. *		
10	Cebu Doctors' Coll. of Medical		
11	Davao Medical School Founda		
12	DLU-EAC College of Medicine		
13	Far Eastern University		
14	Mindanao State University *		
15	Fatima Coll. of Medicine		
16	Angelas Univ. Foundation		
17	Iloilo Doctors' College		
18	University of the Visayas		
19	Southwestern University		
20	RTD Medical Foundation		

INSTITUTIONS' PERFORMANCE IN DENTISTRY LICENSURE EXAMINATION (1988-1992)

RANK	SCHOOLS	AVE. NO. OF EXAMINEES/YR.	AVERAGE % OF PASSERS FOR 5 YEARS
1	* University of the Philippines	47	95.6%
2	University of the East	281	87.8%
3	Cebu Doctors' College	37	86.7%
4	Davao Medical School Foundation	38	81.5%
5	Central Escorial University	1368	81.7%
6	Mindanao Medical Foundation	19	48.5%
7	University of Iloilo	79	47.6%
8	Manila Central University	361	43.0%
9	Misamis University	25	37.6%
10	Iloilo Doctors' College	71	37.6%
11	Southwestern University	297	36.9%
12	Virgen Milagrosa Educational Inst	60	34.8%
13	Unicoma Paramedical College	201	31.2%
14	Ago Medical and Educat' Center	53	30.6%
15	Lycium Northwestern		
16	De Ocampo Memorial Colleg		
17	National University		
18	** Lycium of Batangas		
19	** Pines City Educational Cen		

INSTITUTIONS' PERFORMANCE IN PHYSICAL THERAPY LICENSURE EXAMINATION (1987-1991)

RANK	SCHOOLS	AVE. NO. OF EXAMINEES/YR.	AVERAGE % OF PASSERS FOR 5 YEARS
1	University of Sto. Tomas	45	93.3%
2	University of the Philippines - Manila	31	91.0%
3	Cebu Doctors' College	51	83.6%
4	Imba Agunido College - Laguna	77	82.5%
5	Far Eastern College - Laguna	39	38.7%
6	Virgen Milagrosa Educational Institute	50	9.7%
7	Ago Medical and Educational Center	39	5.6%

Private Schools - 161
Government Schools - 15
Nursing Schools - 159

Government Schools - 4
Private Schools - 21
Medical Schools - 25

TOTAL NO. OF PARTICIPATING SCHO

LEGEND:
* Government School
** (Board Exam. - 3 years)

* Data from the Dept. of Education, Culture & Sports thru Bureau of Higher Education as published in the Phil. Star

* Published in The Philippine Star, April 10, 1994

STUDENT WELFARE AND STUDENT ACTIVITIES

The Office of Student Affairs implements six (6) programs aimed at promoting the welfare of the students. The six programs are:

- Scholarship and Financial Assistance Program (STFAP)
- Student Activities Program (SAP)
- Guidance and Counseling Program (GCP)
- International Student Program (ISP)
- Auxiliary Services Program (ASP)
- Student Disciplinary Tribunal (SDT)



activities. Among the traditional projects under the program are: the freshmen orientation, the UP Manila Collegian, Leadership training seminar, the student leaders forum, and the lantern and choral singing contest.

1. Scholarship and Financial Assistance Program (STFAP)

The program is designed to provide financial assistance to deserving students who otherwise may be unable to afford a UP education. It administers the University's Socialized Tuition and Financial Assistance Program (STFAP); scholarships sponsored by public funds, private donors and special agencies; a student loan program; and a student assistantship program.

Table 3
Scholarship and Financial Assistance Program

	Beneficiary	Value (P)
Government scholars	1,376	P2,032,100
Private donors	43	
Student loan	168	557,179

3. Guidance and Counseling Program (GCP)

The program was established in 1986 to provide students the opportunities to develop into well-rounded individuals, not just their academic competence. The program is carried out through a system of referral where College based Guidance Counselors and Officers of Student Relations/ Services work hand in hand in providing assistance.

Among the services offered by the program

are:

- Counseling services
- Guidance psychological testing
- Special programs
- Seminars

2. Student Activities Program (SAP)

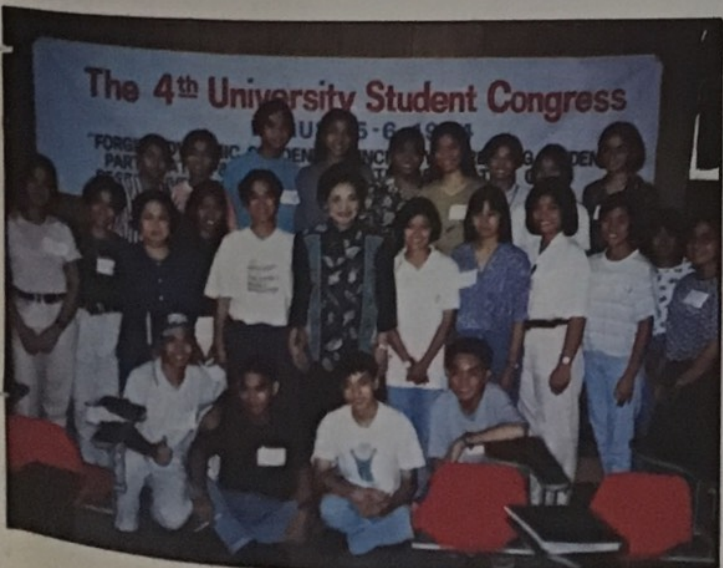
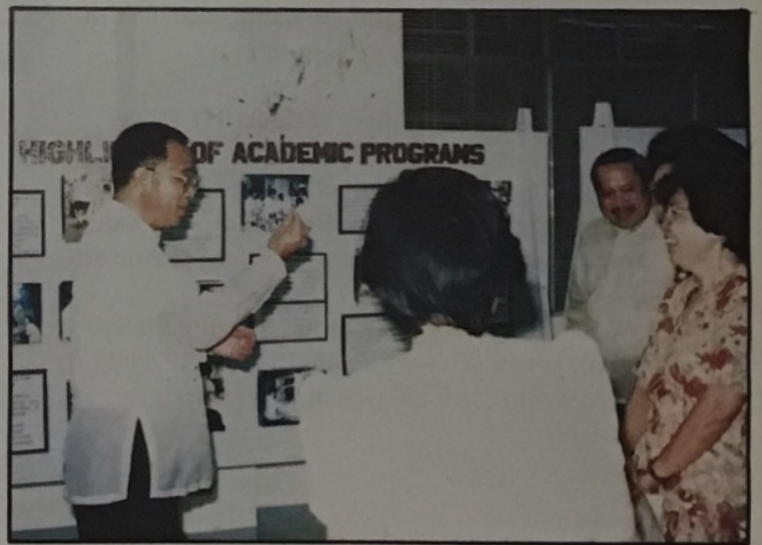
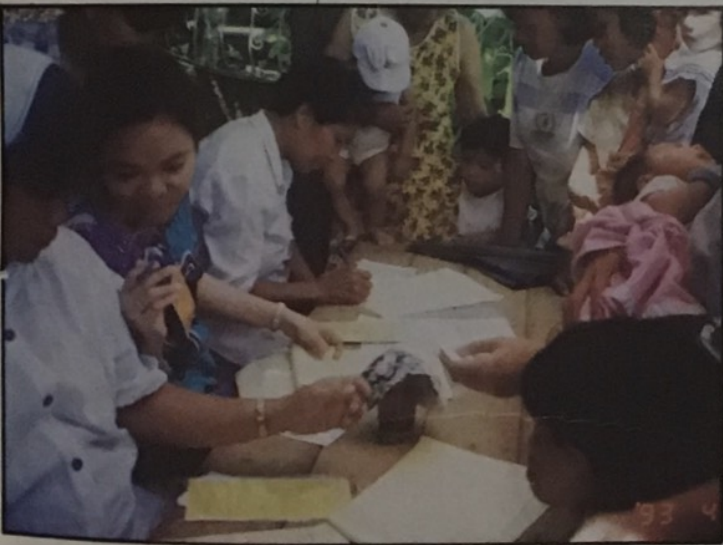
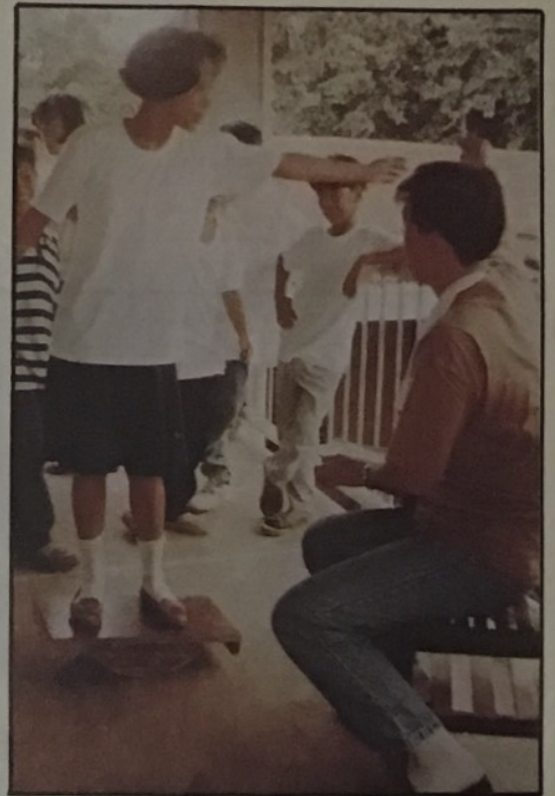
The program oversees all matters related to student organizations - their recognition and

UP MA IN CONSTANT PURS AND EXCELLENCE



NILA:

SUIT OF RELEVANCE IN ITS PROGRAMS





4. International Student Program (ISP)

The program provides assistance to foreign students so that they are able to achieve an integrated life in the Philippines while pursuing their studies. The program took care of a total of 48 foreign students (13 immigrants and 35 non-immigrants).

5. Auxiliary Services Program (ASP)

The program caters to the basic needs of students, such as food, housing and health services.

6. Student Disciplinary Tribunal (SDT)

The Tribunal has jurisdiction over all cases involving discipline of students, except for some specific cases which fall under the jurisdiction of the college/unit.

Of the ten (10) cases brought before the Tribunal, seven (7) were related to STFAP violations; six (6) cases have been terminated.

RESEARCH & CREATIVE WORKS

Research continues to be a primary activity in UP Manila. A total of 268 researches have been completed while 275 are ongoing. The researches/creative works cover a wide variety of subjects. However, the priority areas for research remained focused on the following:



- **Schistosomiasis research**

This a continuing project which started in 1980 with support from the UNDP/World Bank/WHO Special Programme for Research and Training in Tropical Diseases. It aims to dissect and analyze various aspects of immune response to Schistosomiasis Japonicum, eventually to develop a vaccine that will prevent infection and/or prevent the spread of the disease.

Information generated by the study, which have been translated in at least 40 papers and published in international journals and books, are being used by DOH and WHO in formulating a mass treatment program for schistosomiasis control.

- **Cancer study**

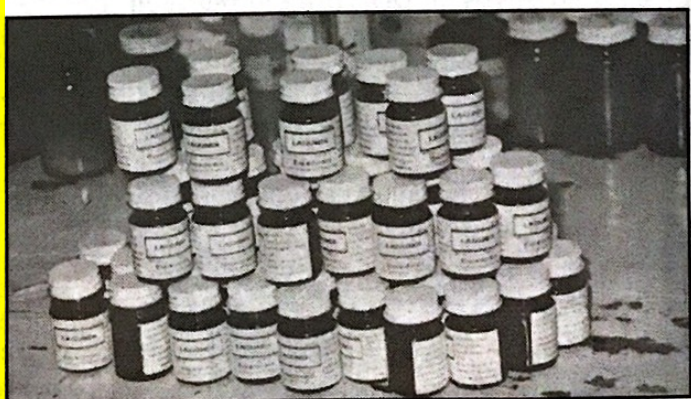
The study aimed to determine the incidence, prevalence and magnitude of cancer in a hospital and community setting as basis for establishing a hospital-based and population-based cancer registries, and assess the effectiveness of preventive measures and plan

a program for cancer services in Rizal province.

Results of the study led to the development and implementation of only two population-based cancer registries in the Philippines; formulation of DOH Cancer Control Program; and the establishment of scientifically valid and locally relevant therapeutic approaches to the management of specific cancer sites.

- **National Integrated Research Program on Medicinal Plants**

The study aimed to provide alternative medicines for common ailments through scientifically tested medicinal plant preparations.



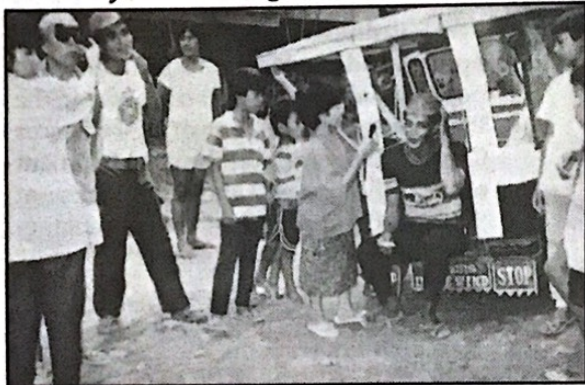
Through the research's findings, the government recognized the importance of herbal medicine as a component of health care delivery by setting up two operating formulating plants, one in Davao and another in Cotabato.

Commercial production of two medici-

nal plants, *lagundi* and *tsaang gubat*, for cough and asthma, respectively, is underway. A guidebook on medicinal plants, National Drug Formulary which was prepared based on the research, was translated to several languages and is being used by WHO.

- **Eye Diseases**

The Institute of Ophthalmology is currently undertaking a series of studies that



deal with the characterization of eye disease, public health in ophthalmology and clinical, applied and basic studies on eye diseases, particularly the major causes of blindness.

Data generated by the studies are being used as basis by the DOH in the formulation of the National Blindness Prevention Program as well as other agencies.

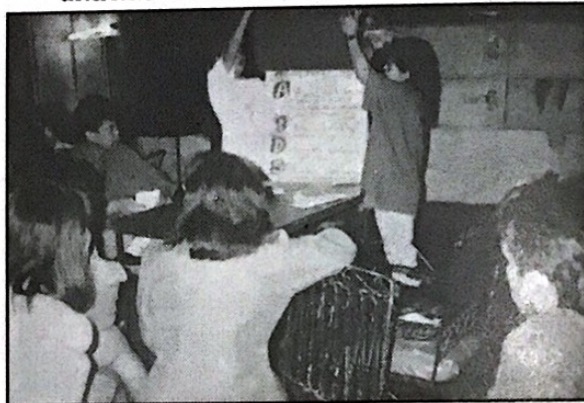
- **Diarrheal Disease research**

To reduce child mortality and morbidity from acute diarrhea, the Diarrheal Disease Research Unit (DDRU) of the PGH embarked



on several researches to determine the etiology, prevention and management of acute diarrhea among Filipino children.

The findings of the studies were used as basis in the development of an improved oral rehydration solution (ORS) and the formulation of non-oral rehydration therapy and nutrition interventions in acute diarrhea.



- **AIDS research**

This is a collaborative, multidisciplinary research and intervention program on AIDS prevention in the Philippines being conducted by UP Manila and Brown University with funding by the World AIDS Foundation.

The program consists of training high risk groups such as male and female commercial sex workers and seafarers, as well as paramedical personnel and primary care providers in Metro Manila's social hygiene clinics, as change agents on AIDS Prevention.

Together with the UP Manila researchers, some of whom were sent to Brown University for further training, these change agents serve as the nucleus of the AIDS Study Group of the University which conduct seminars on AIDS Prevention.

- **Manila Studies Program**

Created as a research arm of the College of Arts and Sciences, the Manila Studies Program (MSP) conducts studies to contribute to an understanding of UP Manila's immediate environment. So far, the research agenda of the MSP have been focused on urban devel-

A research story
.....

The Hepatitis Research Program

In 1977, the Liver Study Group was organized by a group of faculty members from the College of Medicine to study nationally important liver diseases with the use of a multidisciplinary team approach.

Initially, the group studied primary liver cancer or hepatocellular carcinoma (HCC) because of the high profile of the disease.

Following the establishment of the link between the Hepatitis B Virus (HBV) and HCC by their previous studies, a comprehensive study of Hepatitis B was undertaken.

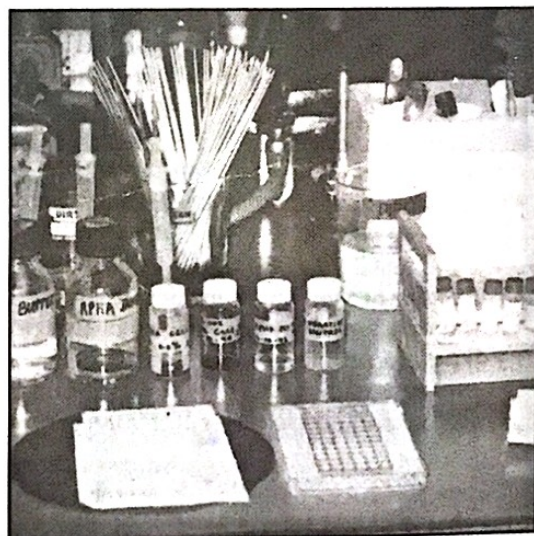
The studies were grouped under these areas: seroprevalence, prevalence and incidence, maternal and child transmission, transmission through blood transfusion, technology development and



OVERALL IMPACT OF THE HEPATITIS RESEARCH

- Provided bases for the Dept. of Health in the development of the policy on Hepatitis B immunization
- Helped the DOH decide on routine screening of blood for transfusion
- Enabled commercialization of technology
- Helped the private sector determine their individual policy on how to handle the Hepatitis B problem
- Made available the initial technology of purification for the manufacture of the Hepatitis B vaccine
- Pioneered in cost benefit study as prerequisite to health policy formulation
- Provide bases in policy formulation on mass immunization against Hepatitis A
- Studies on Hepatitis C have proven helpful in certain policy decision regarding routine screening of blood for transfusion.

transfer, cost-benefit studies, immunization study, program documentation study, and a training program.



EXTENSION SERVICES

Extension services provide the University with the means to reach out to the larger community. In general, the extension service activities of the University maybe categorized into: training/seminars/continuing education courses conducted by the university or participated in by the university staff as lecturers; technical assistance/advisory/consultancy provided to agencies, institutions or organization, including membership in committees; information/academic services provided to agencies, institutions or organizations in the form of data, lecturers, or the university as a learning venue; direct community service delivery to the people whether in-house or out-reach.

The flagship extension service programs of UP Manila includes the following:



- **The multidisciplinary community health team project**
Pilot Area: Pasig Line (Barangay 776), Sta. Ana, Manila

The program was conceived to provide a community with the technical resources required for a health program, which will be developed jointly by the Multidisciplinary Health Team (MDHT) and the community using Primary Health Care (PHC) approach.

Students from the various academic units compose the MDHT, with one faculty serving as coordinator. Before being fielded, students are oriented on PHC concepts and principles and on community organization and management.

A task force then identifies target communities, visits these communities, meets with local officials and community leaders and recommends specific areas for the pilot program.

- **Community based health program**
College of Medicine

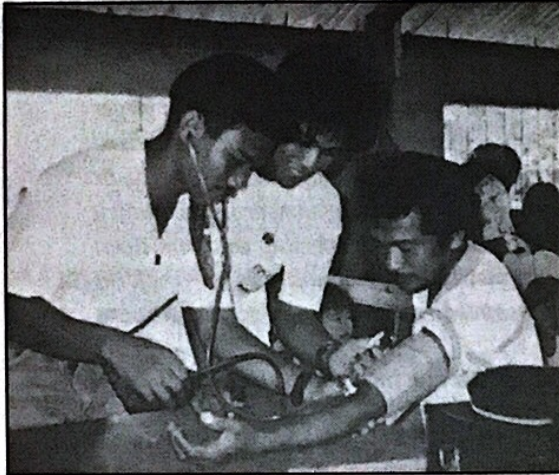
The program was in response to the call of the Dept. of Health for a relevant medical education that will enhance the ethical/moral values and instill leadership qualities, patriotism and collegiality among students.

Utilizing the PHC approach, students are trained on community organizing while at the same time, are exposed to health problems, concerns and issues.

- **Alternative health science education**
Leading colleges: SHS, CM, NTTC-HP

The experience of the Leyte-based School of Health Sciences (SHS) in providing an alternative health science education through its step-ladder curriculum, brought a dramatic change in developing community-based health manpower.

Under the SHS curriculum, a broad range of health professionals from the Barangay Health Worker to the Doctor of Medicine,



are integrated into a single, continuous and unified curriculum. Students are admitted based on the endorsement and needs of the community.

The DOH has required rural-based medical schools and future medical schools to align their curriculum with the step-ladder program of the SHS.



- **Medical circuit course**
College of Medicine
Area: Nationwide

This is a continuing education program being offered by the College for practising physicians in private and government

service working in rural communities nationwide.

The program is being conducted in close coordination with the DOH and its regional and provincial centers throughout the country.

- **Community internship program**
College of Medicine
Areas: Western and Central Visayas and Eastern and Central Mindanao

Interns of the College rotate under the guidance of a general practitioner in the rural communities. Medical graduates of the University situated at the different parts of the country serve as coordinators of the program.

- **Out-reach community service projects**
Clinical Departments
College of Medicine

The Dept. of Obstetrics and Gynecology regularly conducts Mother's Classes at the Outpatient Department of PGH on breastfeeding, nutrition, prenatal care and family planning.

The Dept. of Pediatrics initiated in 1987 the School Health and Child Advocacy Program also called Community Rotation, to prepare its residents for the role of the pediatrician as the child advocate. Through this program, the residents gain deeper insights on the social, emotional, economic and spiritual aspects of the development of children with special needs.

The Dept. of Psychiatry and Behavioral Medicine conducts once a month workshop on Community-based Rehabilitation Program on Psychosocial Care for the Physically Disabled and Their Families throughout the country, in coordination with the

DOH's National Program on Mental Health.

The Dept. of Surgery has had several surgical missions throughout the country to assist other rural-based hospitals in the surgical performance, also in coordination with DOH.



- **Community based rehabilitation program**
College of Allied Medical Professions
Area: Montalban, Rizal

The program provides students various opportunities for involvement in a community so as to identify themselves in their profession in the PHC system.

Students live in with the family of a disabled person. The community participates in all CBRP activities, while the students utilize the referral system. Each student will be assigned to a particular "purok" and the trained CBR worker will be under their supervision.

- **Intensive community nursing experience**
College of Nursing
Area: Pila, Laguna

The project is envisioned to emphasize the concepts and principles previously learned by nursing students and develop in them leadership abilities. The students undertake the intensive nursing experience in Pila, Laguna to fully develop their skills, knowledge and attitudes toward the deliv-

ery of health services utilizing the PHC approach, with health members, intersectoral agencies and the community.

- **AIDS education awareness program**
UP Manila AIDS Study Group

The group was formed as a result of the multidisciplinary training and intervention program on AIDS prevention conducted by UP Manila and Brown University.

Since 1990, the group has conducted information campaigns nationwide through concerned sectors (e.g., medical practitioners, paramedical practitioners, educators).

What makes the group unique is the inclusion of male and female commercial sex workers among the trainers/peer workers on AIDS prevention, who were trained how to become change advocates, especially among their co-workers.

- **Sight First project**
Institute of Ophthalmology

The staff of the Institute of Ophthalmology provides manpower for the Cataract Backlog Program and other eye care services of government and non-government organizations throughout the country. They also provide information services on eye care and blindness to communities.



• **The Philippine General Hospital**

The Philippine General Hospital, a tertiary medical center, provides health services to approximately 1,000,000 patients every year. It serves as a primary service provider and as a referral center from hospitals in Metro-Manila and other hospitals nationwide.



PGH is composed of 5 functionally integrated but independent units:

- Outpatient Department
- Dept. of Emergency Medical Services
- Andres Soriano Cancer Center
- Paywards
- Charity wards

**Table 5
PGH Accomplishments**

Out-patient services	
Emergency consultations	90,956
OPD consultations	512,103
In-patient services	
Patient discharges: Service	23,219
Pay	8,607
Patient days: Service .	267,728
Pay	62,126



An extension service story

The Community Health Development Project College of Public Health

The Community Health Development Project (CHDP) is being undertaken by the College of Public Health in seven towns in Cavite and in one urban site in Manila to serve as community laboratories for the training and research activities of its faculty, students, other health workers and community people.

situations, and at the same time; improve health delivery service in these communities.

The underlying philosophy of the project is the active involvement & participation of the people in analyzing their problems and finding appropriate solutions.

Cavite was the site chosen because of its



First-aid training for Barangay Health Workers in Mendez

accessibility to Metro Manila as well as the perceived receptiveness of the health staff. The towns identified were typically rural, upland underserved areas, such as Naic, Ternate, Maragondon, Magallanes, Alfonso and General Aguinaldo.

The project was able to train all provincial health staff, increased people's awareness

Funded by the German Agency for Technical Cooperation (GT2), the project primarily aims to enable these groups of people to test the applicability of theories in public health to actual field

and avilment of health services and paved the way for the introduction of income-generating projects like hog raising, cattle fattening, etc.

ORGANIZATION AND RESOURCES

GOVERNANCE

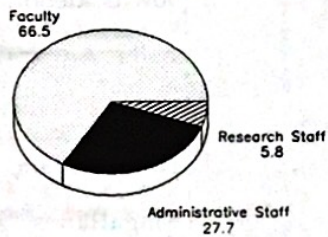
1993 saw a change in the stewardship of UP Manila - the end of the five-year term of Dr. Ernesto O. Domingo and the beginning for Dr. Perla Santos Ocampo. The other changes in the officers of administration included the appointment of Prof. Lourdes E. Abadingo as Assistant for Academic Affairs, Dr. Napoleon M. Apolinario as Assistant for Administration, and Dr. Alejandro S. de Leon as Assistant for Planning and Development.



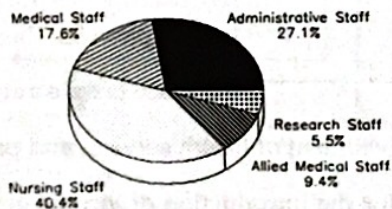
PERSONNEL

The strength of UP Manila continues to depend on the individual and collective strengths and expertise of its personnel. UP Manila has a total personnel complement of 4,472, distributed as follows: PGH - 3,397 and UP Manila Proper - 1,075.

FIGURE 3
UP MANILA PERSONNEL DISTRIBUTION

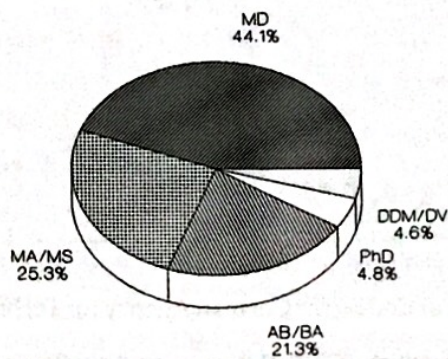


UP MANILA PROPER



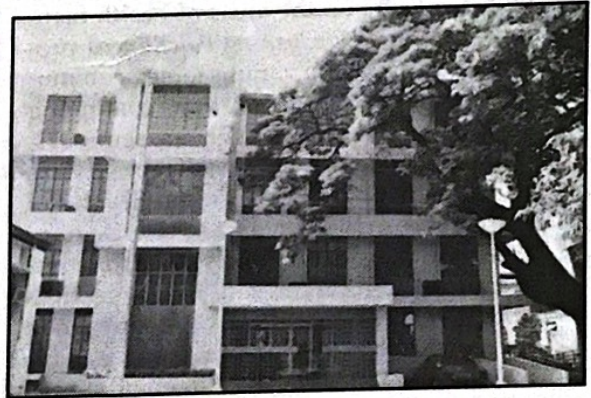
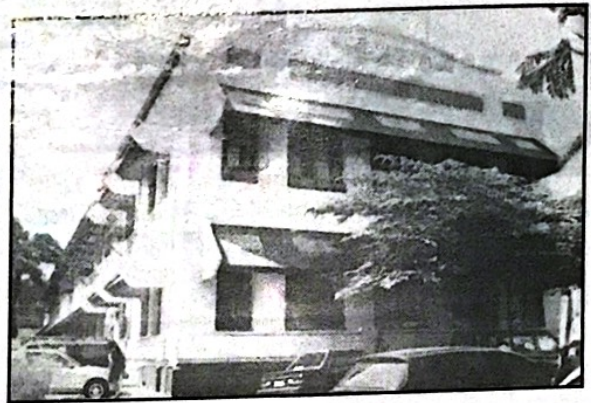
PHILIPPINE GENERAL HOSPITAL

Figure 4
Faculty Educational Qualification



PHYSICAL PLANT AND FACILITIES

A number of physical plant facilities were turned over to UP Manila, namely: the Bureau of Mines, the Food and Nutrition Research Institute, the Industrial Technology Development Institute, the Environmental Management Bureau, and the National Museum. These buildings will require some renovation before they can be used for academic and research activities.



L I N K A G E S

Linkages or relationships with external agencies enable UP Manila to pool and share resources with these agencies and undertake collaborative projects in various fields. The highlights of these linkages include:



LOCAL:

- with the DOH on the areas of health manpower policy, *Ugnayan ng Pahinungod* program, researches on various topics, community-based medical education, continuing education programs such as seminars, trainings, technical and consultancy services
- with the Philippine Council for Health Research and Development and the Dept. of Science and Technology on scholarships, researches, technical and consultancy services
- with the City of Manila for a common agenda for governance focusing on local governance, health, education and the environment
- with member-institutions of the Metro Manila Health Science Community for collaborative research efforts and sharing of facilities and resources



- with the *Senrong Pangkultura ng Pilipinas* and Metropolitan Theater Museum for the internship of students
- with various hospitals and other training and research institutions such as Research Institute for Tropical Medicine, Philippine Children's Medical Center, etc. for collaborative

- with various universities and colleges for collaborative research and training activities
- with non-governmental organizations for the community exposure and training of students
- with various medical and health associations/foundations for alumni activities, strengthening of research and training programs

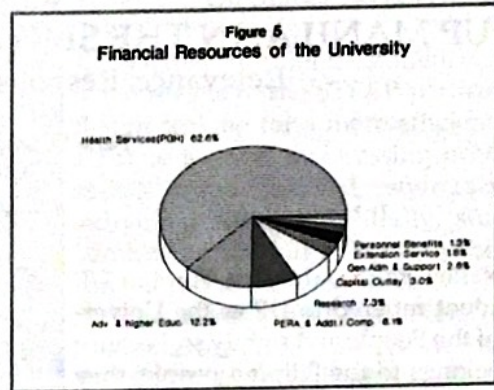
INTERNATIONAL:

- with WHO on research and training activities, technical and consultancy services
- with SEAMEO-TROPMED, German Agency for Technical Cooperation and other foreign universities and research institutions on public health research, training, education and promotion
- with foreign universities such as Brown University, Nippon Dental University, University of Newfoundland, etc. for exchange of scholars and collaborative research and training activities
- with international research institutions such as the International Clinical Epidemiology Network
- with other funding agencies such as Japanese International Cooperation Agency, Australian International Development Assistance Bureau, etc.

F I N A N C E S

There are three sources for the the financial resources of the University: National government allocation (82%), University income (18%), and grants and donations for specific projects.

The program/projects of expenditure are: 1) general administration and support services, 2) advanced & higher education, 3) research, 4) extension service, 5) auxillary service, 6) medical services, 7) administration of personnel benefits, 8) PERA & additional compensation, 9) Health services (PGH) and 10) capital outlay



PERSPECTIVE FOR THE FUTURE

UP MANILA: IN THE SERVICE OF THE FILIPINO PEOPLE Relevance, Responsiveness and Dynamism

Perla D. Santos Ocampo, M.D.
Chancellor

Introduction

Rafael Palma, the first Filipino UP President referred to UP as the University of the People and rightly so, because UP belongs to the Filipino people; they are both the beneficiaries and benefactors of this University. It is on this note that we begin to state our vision.

We see this vision on occasions of success in significant achievement, of which we want more. We see this vision when we encounter obstacles of which we want less. And if we have to reach for the stars, we have to rise higher than our individual selves. One who builds a railroad to the sun has to stay on track or else ...

We see that vision when we mingle among our people in the clutches of poverty and of man's inhumanity to man and realizing that most of the malefactors are highly educated men and women, we begin to wonder where our country's educational system has failed and honestly accept responsibility for some of these failings.

With these in our minds, it is now the time and the season to move on to higher grounds; a time to take stock of our strengths and weaknesses and to make these strengths more dynamic so that there is the resiliency to change and be transformed.

The task is enormous and demands the best we can give to it. Our burden will be lighter with teamwork, with everybody pulling in the same direction in an environment based on mutual respect and trust.

On democratic governance

The framework for democratic governance is horizontal rather than vertical. This is the hall-



mark of the participative type of management that we want, where there are frequent consultations and dialogue for the common good and common goals. The traditional respect for collegiality and ethical norms of conduct shall be our philosophy.

We must participate in the review and reshaping of the University Charter so that we can enshrine therein the highest values of academic freedom and integrity.

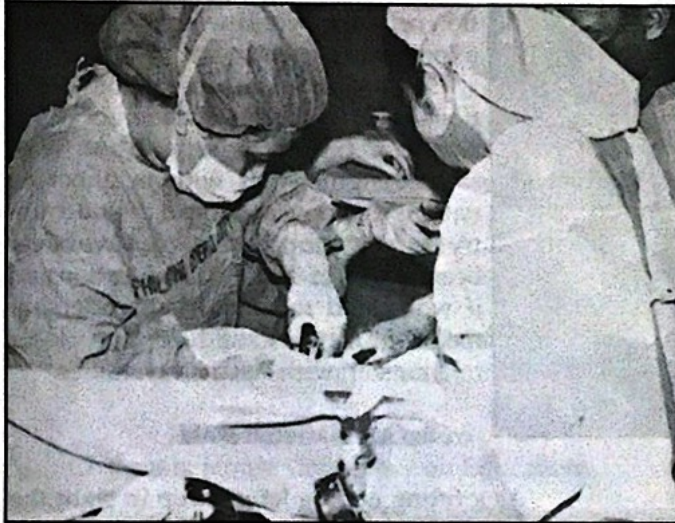
On Resources

We must be transparent and show the public how funds are used to benefit the Filipino people. This way we can easily justify a bigger budget for capital outlay and higher wages. Maximum utilization, optimum allocation, equitable distribution and aggressive generation of resources shall be top priority.

The UP Manila Alumni Association has now come into being and the respective alumni of the

various colleges should be more involved in development projects.

based strictly on merit and in accordance with the University Code and Civil Service Laws.



On Personnel Welfare

We cannot for long maintain our achievements of excellence if we do not show that we care for and appreciate the dedicated labors of our faculty, REPS and administrative personnel who carry on patiently amidst the difficulties of our times. Recruitment, development and retention of all UP Manila personnel shall be one of our foremost priorities. It is critical that we provide our faculty, REPS and administrative staff avenues for development and career advancement. In short, their needs as human beings aspiring for decent lives for themselves and their families, must be met.

There are 4 initial areas of concern that will need budgetary attention and appropriation: 1. Salary increases with "socialized" increments. 2. Housing: UP Manila should continue to try to implement an affordable housing scheme. At the same time, a hostel for temporary lodging and dormitories for personnel and students should also be considered. 3. Currently, we are looking at a whole package of health benefits for our employees and their dependents. 4. The Magna Carta of Public Health Workers shall be implemented to the fullest possible.

We must assure that all promotions shall emanate from the smallest unit and shall be

On Student Welfare

First in the order for student welfare is the review of the STFAP particularly that of seeking for a more efficient and accurate scheme in assessing need for assistance and the actual resources of the individual student. Secondly, student admissions should constantly be reviewed and revised to enable deserving students access to a UP education. These two issues are closely intertwined in the objective of democratization of access to a UP education.

This early, students should be given participation in University governance and decision making. We are privileged to be able to participate in the nurturing of future generations, in preparing our students for positions of leadership and teamwork in their chosen fields of endeavor. Human values, social concern, nationalism, compassion, and respect for human dignity should be integrated in classroom instruction and extracurricular activities.

Libraries, laboratories, classrooms, and student lounges must be upgraded to provide a true ambience of an academic atmosphere to encourage scholarly pursuits. The counseling service shall be strengthened. A Magna Carta of Student Rights and Welfare is now being drafted and shall merit full attention and support.

On Curricular Relevance

Recognizing that we are living in a world of ferment and change, there shall be continuing in-depth reviews of curricula including strategies for teaching and learning. Emphasis shall be given to the community as a classroom par excellence. Local and national problems shall merit special attention and the production of related instructional materials including textbook writing both in English and Wikang Pambansa will be given priority. Distance education, being pioneered by the College of Nursing and Public Health shall be encouraged.



On Research Frontiers

Our research directions should be continuously reevaluated for relevance to contemporary problems, addressing urgent health issues and conforming with the national science and technology agenda. Researches should have strong socio-cultural, behavioral, and anthropological orientation. Mechanisms for research dissemination and utilization shall be in place and operational. There shall be increasing incentives for research not only financially but also in the form of recognition.

On Networking

An efficient information management system that will provide an efficient means of communication is the lifeline of any organization. Maximum computerization of the system will

keep this University abreast in this modern age. We have visions of linking up every unit and accessing with information networks world-wide through such a computer system.

Our national and international relations deserve special consideration. We shall continue linkages with the West and strengthen ties with neighboring nations that now are ahead of our country in economic progress. We have never been behind in the field of education and if we intend to make that leadership meaningful, we should develop closer relationship with Asian universities.

On Our National Role

As a fitting ending let us keep in sight the dreams and aspirations of every Filipino. It is within our means to exercise a national role by ensuring relevance in the education and training of various health professionals and to assist government in policy formulation, and decision making and strategic planning. To this end, there must be a Filipinization of our constituent university, of our educational strategies, with the inculcation of love and pride in things Filipino and the development of our Filipino language.

This is a formidable challenge that calls for the best in us and we must face it with courage and faith that our vision of excellence and dedication will prevail. Faith in ourselves, faith in each other and faith in God, will see us through to the year 2000 and beyond.

OFFICIALS OF THE UNIVERSITY

1993

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UP MANILA ADMINISTRATION

1993

1993-1994

Dr. Ernesto O. Domingo

Chancellor

Dr. Perla D. Santos Ocampo

Mrs. Marla Sta. Ana

Assistant for Planning and Development

Dr. Alejandro S. de Leon

Prof. Julita I. Yabes

Assistant for Academic Affairs

Dr. Lourdes E. Abadingo

Mrs. Tessie Merca

Assistant for Administration

Dr. Napoleon M. Apolinario

DEANS AND DIRECTORS

1993

1994

DEGREE-GRANTING UNITS

Allied Medical Professions

Prof. Policarpia M. Magpili

Arts and Sciences

Dr. Angela P. Sarile

Prof. Fatima A. Castillo

Dentistry

Dr. Natividad C. Gervasio

Medicine

Dr. Alfredo Ramirez

Dr. Amelia R. Fernandez

Nursing

Prof. Thelma F. Corcega

Pharmacy

Prof. Leticia Barbara B. Gutierrez

Public Health

Dr. Jane Baltazar

Dr. Veronica F. Chan

School of Health Sciences

Dr. Isabel T. Koh

NTTC-HP

Dr. Cristina F. Mencias

NON DEGREE GRANTING UNITS

1993	1994
<i>Philippine General Hospital</i>	Dr. Felipe A. Estrella, Jr.
<i>Institute of Ophthalmology</i>	Dr. Salvador R. Salceda
<i>Institutes for Socio-Biomedical Research</i> Dr. Edito Garcia	Dr. Eduardo C. Lim
<i>University Library</i>	Mrs. Rosvida R. Rosal

ACADEMIC SERVICE OFFICES

1993	1994
University Registrar	Prof. Luz B. Tungpalan
Student Affairs	Dr. Reynaldo H. Imperial
Research Services	Dr. Adriano Laudico
Grad. and Continuing Educ.	Dr. Ophelia Mendoza
Alumni Affairs Dr. Perla D. Santos Ocampo (1993)	Prof. Lea A. Igaya (1994)
Information, Publication and Public Affairs Office Prof. Fatima A. Castillo	Dr. Josefina G. Tayag

ADMINISTRATIVE SERVICE OFFICES

1993	1994
Budget Nori Talag (OIC)	Tessie B. Merca
Personnel Office	Veneranda S. Geronimo
Accounting Office	Angela F. Pinlac
Campus Planning, Dev. and Maintenance Office	Architect Rosauo Villarico
Cash	Elsie D. Bolambao
Property and Supply Office	Clara D. Benitez
Legal Office	Atty. Roberto M. Sison
Internal Audit	Lourdes T. Posada